

**PART-TIME**

Level 6  
Online



# Certificate in Disability and Positive Ageing Studies

## About

The aim of this module is to explore with students the various theoretical principles that underpin working with people with disabilities from a rights based, citizenship and equality agenda. This course will also expand students' knowledge regarding impairments and disability issues and explore the role and function of interagency and multidisciplinary work and evaluate a range of frameworks when designing person-centred courses with clients.



## On completion of this course, students should be able to:

The learner will be able to appraise the challenges of working with clients from various theoretical frameworks

The learner will identify a range of issues that impact on the lived experiences of people with disabilities

The learner will evaluate ways of working with people with disabilities to support them in living lives of their own choosing

The learner will differentiate between the needs of the person with a disability across the lifespan

The learner will contrast the various types and methods of advocacy

The learner will discern the range of discriminatory practices and outlooks that impact on clients' lives

- The learner will be able to devise ways of working in social care that promote inclusion.

## Course Subjects:

- Theories of Disability
- Practice Concepts
- Interventions, Services, and Supports Through the Lifespan

### How to apply?

Apply now by contacting Deirdre on [training@familycarers.ie](mailto:training@familycarers.ie)

### Start Date

April 19th 2023

### Duration

8 weeks (Wednesdays, 6:30pm to 9:30pm)

### Fees

Free. Course is fully funded by the 'Supporting Family Carers Across Ireland' project.

### Entry Requirements

SETU Carlow Campus operates a Recognition of Prior Experiential Learning (RPL) scheme whereby applicants may be considered, based on relevant work and other experience, for exemptions from programme modules and advanced entry.

All applicants will be considered on a case-by-case basis. The Faculty of Lifelong Learning reserves the right to require applicants to attend for an interview to determine their suitability for the programme.

### Further information

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